

LEXINGTON ELEMENTARY

116 Azalea Drive
Lexington, South Carolina 29072

GRADES K-5 Elementary School

ENROLLMENT 931 Students

PRINCIPAL Mary W. Walters 803-359-4123

SUPERINTENDENT Dr. Karen C. Woodward 803-951-8363

BOARD CHAIR Ms. Kay P. Coker 803-892-3227

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
17	3	0	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

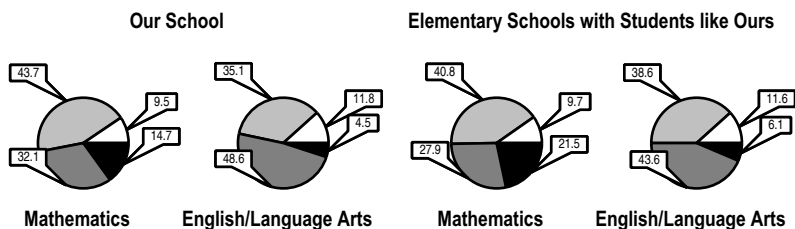
FOR MORE INFORMATION, VISIT WEBSITES AT:




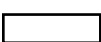
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	63	150	90
Percent satisfied with learning environment	85.5%	90.5%	92.1%
Percent satisfied with social and physical environment	91.9%	93.2%	83.1%
Percent satisfied with home-school relations	96.8%	93.2%	92.2%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	474	100.0	11.8	35.1	48.6	4.5	53.2	17.6
Gender								
Male	250	100.0	14.0	37.7	46.1	2.2	48.2	17.6
Female	224	100.0	9.3	32.2	51.4	7.0	58.4	17.6
Racial/Ethnic Group								
White	413	100.0	9.9	33.6	51.3	5.2	56.5	17.6
African-American	44	100.0	28.6	45.2	26.2	N/A	26.2	17.6
Asian/Pacific Islander	13	100.0	8.3	50.0	41.7	N/A	41.7	17.6
Hispanic	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	420	100.0	9.5	34.7	50.9	5.0	55.9	17.6
Disabled	54	100.0	34.1	39.0	26.8	N/A	26.8	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	474	100.0	11.8	35.1	48.6	4.5	53.2	17.6
English Proficiency								
Limited English proficient	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	471	100.0	11.3	34.7	49.4	4.6	54.0	17.6
Socio-Economic Status								
Subsidized meals	81	100.0	31.0	50.7	18.3	N/A	18.3	17.6
Full-pay meals	393	100.0	8.1	32.1	54.4	5.4	59.8	17.6

Mathematics								
All students	474	100.0	9.5	43.7	32.1	14.7	46.8	15.5
Gender								
Male	250	100.0	10.5	40.4	34.2	14.9	49.1	15.5
Female	224	100.0	8.4	47.2	29.9	14.5	44.4	15.5
Racial/Ethnic Group								
White	413	100.0	7.8	41.7	34.4	16.1	50.5	15.5
African-American	44	100.0	26.2	57.1	11.9	4.8	16.7	15.5
Asian/Pacific Islander	13	100.0	8.3	58.3	33.3	N/A	33.3	15.5
Hispanic	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	420	100.0	7.7	42.9	33.4	16.0	49.4	15.5
Disabled	54	100.0	26.8	51.2	19.5	2.4	22.0	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	474	100.0	9.5	43.7	32.1	14.7	46.8	15.5
English Proficiency								
Limited English proficient	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	471	100.0	9.2	43.2	32.6	14.9	47.6	15.5
Socio-Economic Status								
Subsidized meals	81	100.0	23.9	54.9	18.3	2.8	21.1	15.5
Full-pay meals	393	100.0	6.7	41.5	34.8	17.0	51.8	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	143	N/A	10.7	29.3	50.7	9.3	60.0
	Grade 4	144	N/A	4.2	28.2	56.3	11.3	67.6
	Grade 5	133	N/A	13.7	41.2	41.2	3.8	45.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	162	100.0	12.8	31.8	52.0	3.4	55.4
	Grade 4	154	100.0	10.3	26.7	54.1	8.9	63.0
	Grade 5	158	100.0	12.2	46.6	39.9	1.4	41.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	143	N/A	11.4	30.7	29.3	28.6	57.9
	Grade 4	144	N/A	8.5	34.5	26.8	30.3	57.0
	Grade 5	133	N/A	16.8	46.6	25.2	11.5	36.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	162	100.0	11.5	41.9	33.8	12.8	46.6
	Grade 4	154	100.0	7.5	44.5	30.1	17.8	47.9
	Grade 5	158	100.0	9.5	44.6	32.4	13.5	45.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 931)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	2.3%	Up from 2.1%	1.6%	2.4%
Attendance rate	96.0%	Down from 96.6%	96.5%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	34.0%	Down from 36.5%	34.1%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	3.8%	Down from 4.1%	5.5%	8.0%
Older than usual for grade	0.2%	Down from 0.3%	0.4%	1.1%
Suspended or expelled	0.1%	No change	0.0%	0.0%

Teachers (n= 65)				
Teachers with advanced degrees	64.6%	Up from 63.6%	57.8%	50.0%
Continuing contract teachers	90.8%	Up from 86.4%	91.3%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	88.3%	Up from 80.4%	89.8%	86.2%
Teacher attendance rate	96.0%	No change	94.6%	95.3%
Average teacher salary	\$43,179	Up 1.1%	\$41,345	\$39,909
Prof. development days/teacher	10.8 days	Up from 9.0 days	12.3 days	11.4 days

School				
Principal's years at school	10.0	Up from 9.0	5.3	4.0
Student-teacher ratio	21.4 to 1	Up from 19.7 to 1	19.8 to 1	18.9 to 1
Prime instructional time	91.3%	Down from 92.1%	90.8%	89.7%
Dollars spent per pupil*	\$5,886	Up 6.9%	\$5,886	\$5,892
Percent spent on teacher salaries*	70.1%	Up from 67.0%	70.0%	66.6%
Opportunities in the arts	Good	Down from Excellent	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parent/Guardian:

The SIC and PTA at LES worked together this year to raise funds for our school-wide emphasis on "poetry." Working with our assistant principal, they planned a successful Silent Auction and raised approximately \$4,000 to support the project.

In October, "Poetry Alive" instructors trained our teachers during a district in-service day and then performed for our students. Acclaimed poet and author of children's books, Brod Bagert, also visited LES and taught us all how to write poetry. We studied a Poetry Style of the Month and displayed student's poetry in our halls. Our school literacy coach conducted "Poetry Freezes" and students read their poems to the entire school. A fifth grader designed a T-shirt with the slogan "LES kids are poets and we know it!" Author Carole Boston Weatherford visited our school and shared her writings with our students.

Lexington Elementary School had many accomplishments during the 2002-2003 school year. We received the Palmetto Gold Award in recognition of our high levels of academic achievement and high rates of student academic improvement. In 2001-2002, for the second year in a row, we also had an "Excellent" rating on our School Report Card.

Other accomplishments included fifth grade students partnering with military veterans for a History Fair. A fifth grade student from LES won our district-level Lt. Governor's Essay Contest. Three students received acknowledgement in a National Poetry Anthology publication. Six LES students were named to the State Honors Choir.

Our PTA was instrumental in providing financial support for instruction. This was particularly important in such a lean budget year. The PTA awarded 15 grants of \$200 each to our teachers for use in purchasing instructional materials for classroom use.

Staff development for this year focused on Balanced Literacy. Teachers and academic assistants received training in using Literacy Groups in the classroom for Balanced Literacy instruction. Eight teachers and two administrators graduated from the three-year-long Governor's South Carolina Reading Initiative.

Thirty-four percent of our teachers passed the district's Technology Competency Test. We installed wireless access points in our building providing wireless connectivity. We used lottery funding to purchase 15 wireless laptops. During a four-day technology training session, we trained nine teachers and three administrators how to use the wireless laptops and produce multi-media projects.

Next year, we will continue training our teachers in Balanced Literacy and integrating technology into the curriculum. We will also focus on Character Development and Peer Mediation. We will train our students to make good choices and to be good school citizens.

Mary Walters, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.